



UNIVERSITY of CAMBRIDGE  
ESOL Examinations

# Cambridge English

## Cambridge English Placement Test



PART OF THE  
CAMBRIDGE ASSESSMENT  
GROUP





## What is the Cambridge English Placement Test?

- Online
- Adaptive
- All CEFR levels (Pre-A1–C2)
- Immediate results
- General English
- Listening, Reading, Use of English
- 30 minutes



## Who is the **Cambridge English Placement Test** for?

Schools, language schools, universities, ministries, employers, etc., that want to:

- Find out the level of students
- Decide which class to place students in
- Decide which Cambridge English exams students should prepare for.

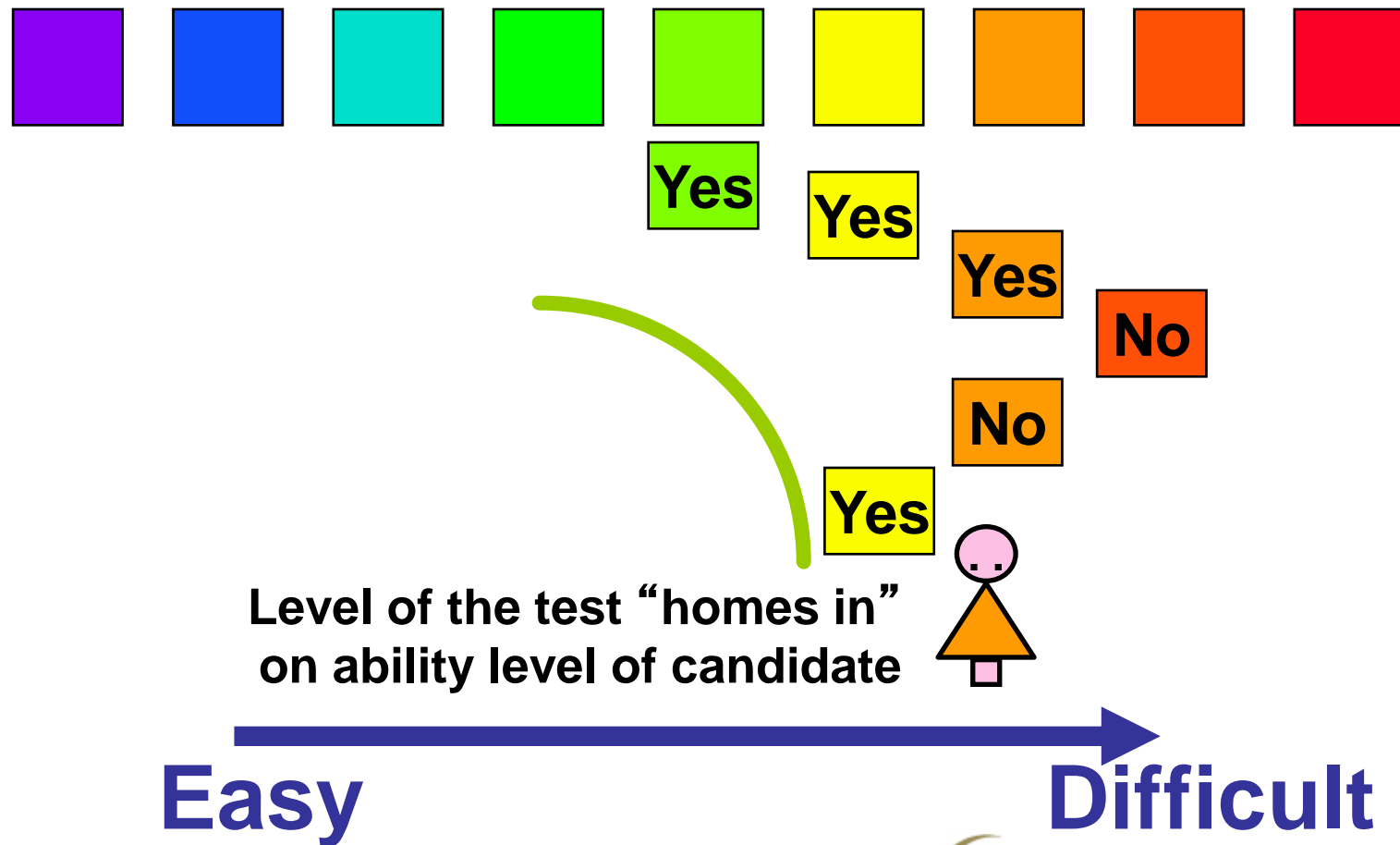


## Reporting of results

- Group and individual reports
- Overall score out of 100
- CEFR level Pre-A1–C2
- Indication of which Cambridge ESOL exam(s) to prepare for



## What is an adaptive test?





## Benefits of the Cambridge English Placement Test for the Customer

User-friendly and flexible to administer:

- Online ordering.
- Online administration with access to information on usage and results (data can be exported to Excel).
- On demand with immediate results – customer can choose if candidates see their result at the end of the test or not.
- It is a self-adaptive test.
- Secure and regularly refreshed, means a unique test for each candidate.
- All items pretested.



## Benefits of the **Cambridge English Placement Test** for the Candidate

User-friendly for the candidate:

- Fast
- Can choose to take a tutorial before the test
- Can access on-screen help at any time
- Can see timer and progress bar
- Adaptive so questions are at an appropriate level
- Immediate results
- If internet fails, can re-enter and restart where the test stopped

# Cambridge English Test report form



## Cambridge Placement Test - Candidate Test Report

Family name:

First name:

Test:

Organisation/School:

Test date:

Score:

CEFR level:

*The scores are reported on a standard scale of 0–100. The levels are taken from the Council of Europe's Common European Framework of Reference for Languages (CEFR) levels Pre-A1–C2.*

The table below shows the Cambridge ESOL tests available at each level. Please discuss with your supervisor the most appropriate test for you to take.

CEFR level	General English (Adults)	General English (Schools)	Professional English		Academic English
C2	CPE			↑ BULATS ↓	↑ IELTS ↓
C1	CAE		BEC Higher, ILEC (Legal English), ICFE (Financial English)		
B2	FCE		BEC Vantage, ILEC (Legal English), ICFE (Financial English)		
B1	PET	PET for Schools	BEC Preliminary		
A2	KET	KET for Schools			
A1					
Pre-A1*					

\*Note: Pre-A1 is not a level on the CEFR. For the purposes of this test, it represents all performance ranging from complete beginner to approaching A1.

For further information on the different tests, the CEFR levels and the number of study hours required go to [www.CambridgeESOL.org](http://www.CambridgeESOL.org)



## Cambridge Placement Test - Group Report

Language : English  
Test Date: Till 30/06/2009  
Test Centre: Customer 1

No. of candidates on file = 7

The scores are reported on a standard scale of 0-100. The levels are taken from the Council of Europe's Common European Framework of Reference for Languages (CEFR) levels Pre-A1-C2.

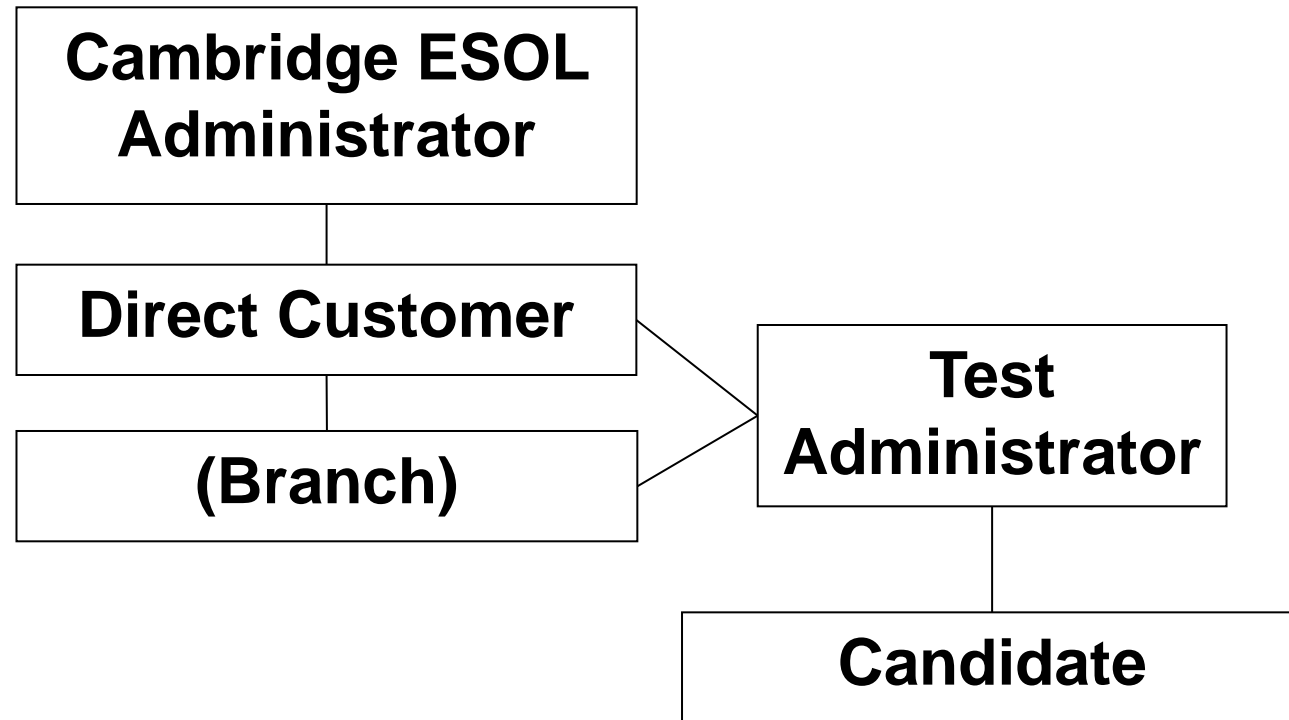
### Scores

Family name	First name(s)	Test	Score	CEFR Level
Chan	Amy	Reading	88	C1
Malbec	Claude	Reading	#	See Supervisor
Khan	Fatima	Reading and Listening	27	A2
Lopez	Gloria	Reading and Listening	*	*
Danilov	Ivan	Reading and Listening	3	Pre-A1
Rossi	Matteo	Reading and Listening	40	B1
Lindgren	Ulrika	Reading	99	C2

An asterisk (\*) for a score indicates that the candidate did not complete enough tasks to provide a reliable score.



## How does the administration work?





## How does the **Cambridge English Placement Test** work?

- Customer logs in to admin site, orders tests and generates tokens (unique number for each candidate)
- Candidate goes to candidate site
- Takes tutorial (optional)
- Enters token
- Enters registration details
- Takes the test
- Candidate views/prints result (if allowed by Test Administrator)
- Test Administrator prints out individual Test Report Forms and group reports as required



<http://www.cambridgeesol.org/placement/>



## URLs

**Admin site:** [www.admincpt.cambridgetest.org](http://www.admincpt.cambridgetest.org)

**Candidate site:** [www.cpt.cambridgetest.org](http://www.cpt.cambridgetest.org)

**Demo test:** <https://www.democpt.cambridgetest.org>  
(token DEMCPTE1)

**Website:** <http://www.cambridgeesol.org/placement/>

**Diagnostic Tool:**


<http://www.cambridgeesol.org/tools/diagnostic/>

**Bandwidth Checker:**

<http://www.cambridgeesol.org/tools/bandwidth/>



## Admin site

**CAMBRIDGE PLACEMENT TEST**

[Log out](#) | [User Guide](#) | [Change Password](#)

Welcome CPT Direct Customer Test

**Search Branches**

**Search**

Branch

Contact Person

Status

Sort By

[Search](#)

[Terms of use](#) | [Contact us](#)

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## Listening

Choose an Answer

30 mins



Click on an audio button to hear the short passage. Then choose the best answer.



How much is the watch that the man chooses?





## Candidate Test - Reading

Read the Passage

30 mins



Click on the numbers to see ALL the questions. Find the answers by reading the passage using the scrollbar.



Question 1 of 4

The source language should be

- ☐ the translator's native language.
- ☐ the translator's language of habitual use.
- ☒ a language the translator speaks as well as his mother tongue.
- ☐ a language the translator is proficient in.

**JOB DESCRIPTIONS:**  
**The Translator**

The translator must have an excellent, up-to-date knowledge of his source languages, full facility in the handling of his target language, which will be his mother tongue or language of habitual use, and a knowledge and understanding of the latest subject-matter in his fields of specialization. This is, as it were, his professional equipment.

In addition to this, it is desirable that he should have an enquiring mind, wide interests, a good memory and the ability to grasp quickly the basic principles of new developments. He should be willing to work on his own, often at high speeds, but should be humble enough to consult others should his own knowledge not always prove adequate to the task in hand. He should be able to type fairly quickly and accurately and, if he is working mainly for publication, should have more than a nodding acquaintance with printing techniques and proof-reading. If he is working basically as an information translator, let us say, for an



## Candidate Test – Use of English

Write in the Gap

30 mins



Click in each gap, then type the word you think completes the phrase or sentence.



### Homework

Dear Mr Chapman

I have done  homework but I can't come  class today. I   
broken my arm and the doctor says I must stay at home  two days. Please send me  
some more work  because  I have nothing to do all day.

Yours

Maria

